**LLEP Transformations**

**2b Careers Programme Evaluation**

**Employer**

Thank you for supporting our school careers programme by being a member of our stakeholder evaluation group.

This survey is intended to gather feedback from employers involved with the careers programme. It gathers employer perceptions on the school/college careers programme and the impact it has on the students.

**Name:**

**Organisation:**

To what extent do you agree with the following statements:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. I understand the impact of good careers education for young people | | | | |
| Strongly Agree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree |
| 1. I am aware of the vision for the careers programme at the school/college | | | | |
| Strongly Agree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree |
| 1. Employer input at the school/college is clearly linked to the careers programme | | | | |
| Strongly Agree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree |
| 1. The careers programme welcomes external input, allowing for provision of local Labour Market Information (LMI) | | | | |
| Strongly Agree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree |
| 1. The careers programme allows for impartial information around careers provision to be delivered to students | | | | |
| Strongly Agree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree |
| 1. I am satisfied with the communication from the school/college to stakeholders in relation to careers | | | | |
| Strongly Agree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree |
| 1. There is a fair balance of information within the school/college, ensuring students are well supported to understand all options open to them | | | | |
| Strongly Agree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree |
| 1. The school/college ensures students are well supported to make informed decisions at key decision points (GCSE, post-16, post-18) | | | | |
| Strongly Agree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree |
| 1. Alongside provision of information and options open to students at the school/college, the careers programme also focusses on and develops essential skills (e.g., listening, presenting, problem solving, creativity, staying positive, aiming high, leadership, teamwork) | | | | |
| Strongly Agree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree |
| 1. What aspects of the school/college careers programme work well? | | | | |
| Insert Text | | | | |
| 1. How could the school/colleges careers programme be improved? | | | | |
| Insert Text | | | | |
| 1. What key questions do you have around careers? | | | | |
| Insert Text | | | | |
| Thank you for completing this form, we really value your feedback in continuing to develop our careers provision. For further information, please visit our website (Insert website link) and/or contact (Insert Careers Leader email) | | | | |